

George Mason University
College of Education and Human Development
Kinesiology

KINE490.DL1 – Kinesiology Internship III.
12 Credits, Fall 2020

This class does not meet in-person.

Faculty

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Prerequisites

(KINE 330^C, 341^C, 400^C, 410^C, 420^C and 441^C). ^CRequires minimum grade of C. Students with a class of Freshman, Junior or Sophomore may not enroll.

University Catalog Course Description

Provides a directed, field-based experience, in which students observe and participate in conditions, practices, and settings where sought career roles are conducted. The kinesiology fieldwork coordinator must approve placement for the practicum. Both a University supervisor and an approved agency supervisor with recognized professional certifications coordinate and oversee the student's internship experience. Current CPR, AED, and First Aid Certification required. Offered by Recreation, Health & Tourism. Limited to three attempts.

Course Overview

This is the final of three fieldwork experiences in which students are provided an opportunity to practice and refine practitioner-oriented skills that are required of entry-level kinesiology professionals. This course satisfies the University general education requirement for the synthesis course. The purpose of the synthesis course is to provide students with the opportunity to synthesize the knowledge, skills, and values gained from the general education curriculum. Students are held to the standards of the George Mason University Honor Code. Students are expected to meet all course requirements and fulfill your duties and responsibilities as stipulated by the onsite supervisor.
Mason Core: Capstone

Course Delivery Method

This course will be delivered using an internship format. In addition to requiring a minimum of 300 internship hours (30 hours weekly minimum), interns need to meet other requirements described in this syllabus.

Learner Outcomes or Objectives

This course is designed to enable students to do the following:

1. Synthesize theories, concepts, and philosophies learned through academic and relevant professional experiences to the vocational setting
2. Demonstrate skills and competencies of an entry-level kinesiology professional in the vocational setting

3. Assess his/her current professional strengths and areas in need of improvement
4. Set personal objectives for a career in kinesiology utilizing both personal assessment and evaluation by the academic institution and the internship site

Professional Standards

This course meets the Commission on Accreditation of Allied Health Education Programs (CAAHEP) requirements and covers the following American College of Sports Medicine's Knowledge-Skills-Abilities (KSA's):

KSA	Description	Lecture, Lab, or both
V.A.1.a	Knowledge of industry benchmark compensation and employee benefit guidelines.	Both
V.A.1.b	Knowledge of federal, state and local laws pertaining to staff qualifications and credentialing requirements.	Both
V.A.1.c	Knowledge of techniques for tracking and evaluating member retention.	Both
V.A.2.a	Skill in applying policies, practices and guidelines to efficiently hire, train, supervise, schedule and evaluate employees.	Both
V.A.2.b	Skill in applying conflict resolution techniques.	Both
V.B.1.a	Knowledge of fiduciary roles and responsibilities inherent in managing an exercise and health promotion program.	Both
V.B.1.b	Knowledge of principles of financial planning and goal setting, institutional budgeting processes, forecasting, and allocation of resources.	Both
V.B.1.c	Knowledge of basic software systems that facilitate accounting (e.g., Excel).	Both
V.B.1.d	Knowledge of industry benchmarks for budgeting and finance.	Both
V.B.1.e	Knowledge of basic sales techniques that promote health, fitness, and wellness services.	Both
V.B.2.a	Skill in efficiently managing financial resources and performing related tasks (e.g., planning, budgeting, resource allocation, revenue generation).	Both
V.B.2.b	Skill in administering fitness- and wellness-related programs within established budgetary guidelines.	Both
V.C.1.a	Knowledge of accepted guidelines, standards, and regulations used to establish policies and procedures for the management of health fitness facilities.	Both
V.C.1.b	Knowledge of facility design and operation principles.	Both
V.C.1.c	Knowledge of facility and equipment maintenance guidelines.	Both
V.C.1.d	Knowledge of documentation techniques for health fitness facility management.	Both
V.C.1.e	Knowledge of federal, state, and local laws as they relate to health fitness facility management.	Both
V.D.1.a	Knowledge of lead generation techniques.	Both
V.D.1.b	Knowledge of the four Ps of marketing: product, price, placement, and promotion.	Both

V.D.1.c	Knowledge of public relations, community awareness, and sponsorship and their relationship to branding initiatives.	Both
V.D.1.d	Knowledge of advertising techniques.	Both
V.D.1.e	Knowledge of target market (internal) assessment techniques.	Both
V.D.1.f	Knowledge of target market (external) assessment techniques.	Both
V.D.2.a	Skill in applying marketing techniques that promote client retention.	Both
V.D.2.b	Skill in applying marketing techniques that attract new clients.	Both

Required Texts

N/A

Course Performance Evaluation

Students are expected to submit all assignments on time in the manner outlined by the instructor (e.g., Blackboard, Tk20, hard copy). You will not receive a passing grade until all work is received.

It is not a valid excuse to claim that something was late because your supervisor was unavailable during the day/week that it was due. Discuss due dates at the start and do everything in advance.

- Pre-Internship Paperwork: Varies by site (contact the Internship Coordinator for details) and is **due before your internship starts.**
**** Internship hours will not begin to accrue until all paperwork is signed/submitted/approved.**
- **Weekly internship reports:** Weekly hours are accumulated Monday-Sunday. **Reports are due via Blackboard by 11:59pm on Tuesday after the reported week closes.** Reports must be thoughtful, well-written, **and signed by both the intern and site-supervisor every week.**
 - Your “grade” for each Weekly Report will reflect the number of hours that you reported during that week. It is not an actual grade in that you did not lose points for not working hours that week. It is just a record of how many hours you reported. After you complete all of your hours, you will stop submitting the reports.
- **Special Project and Electronic Portfolio:** The Special Project Proposal Form as well as Guidelines for the Electronic Portfolio are available on Blackboard. **Proposal due by the time that you have accrued 150 hours; Portfolio due by the time that you have accrued 400 hours**
- **Mid-term and Final Evaluations:** Each will be completed by the Site-Supervisor and shared with the intern, and then will be submitted to the Faculty Advisor. **Due by the time that you have accrued 200 hours (Mid-term) and 400 hours (Final)**
- **Intern report:** To be completed by you at the end of your internship regarding your evaluation of your site and supervisor. **Due by the time that you have accrued 400 hours**
- **ACSM-EP or NSCA-CSCS exam results in official score report.**
 - Use coupon code **ERPGMU17** for \$25 off the CSCS exam
 - When you complete the exam, you’re given the results immediately. This report is what needs to be submitted to your faculty advisor (not simply “I failed/I passed” or a partial screenshot). **Registration due 10/16, 11:59 p.m.; Score Report due 12/16, 11:59 p.m.**
- **Senior Survey (with completion quiz):** Completed at end of internship. **Due by the time that you have accrued 400 hours**

Due Date List (not including Weekly Reports, which are due after every week that you work):

Pre-internship Paperwork: before you begin accruing hours

Special Project Proposal: by the time that you have accrued 150 hours

Certification Exam Registration Proof: 10/16 11:59 p.m.

Mid-term Evaluation: by the time that you have accrued 200 hours

Certification Exam Score Report: 12/16 11:59 p.m.

Electronic Portfolio: by the time that you have accrued 400 hours

Final Evaluation: by the time that you have accrued 400 hours

Internship Report: by the time that you have accrued 400 hours

Senior Survey (with completion quiz): by the time that you have accrued 400 hours

Final Deadline for all work (to complete class on-time): 12/16 11:59 p.m.

Grading

This course is graded on the Satisfactory/No Credit scale. The faculty supervisor (KINE 490 instructor) assigns the grade based on the intern's meeting of the internship requirements. The grade will either be "Satisfactory" (S), reflecting a grade of "C or better," or a "No Credit" (NC), which is the equivalent to a failing grade. Anyone receiving a grade of NC will be required to begin a new internship experience, including re-enrollment and repayment for the 12-credit hours. An 'In Progress' (IP) grade may be assigned until all internship requirements are completed.

If any item is missing on 12/16 at 11:59 p.m., then you will receive either a grade of either "IP" (if it appears that you are making reasonable progress) or "NC" (if you have failed the class).

Professional Dispositions

See <https://cehd.gmu.edu/students/polices-procedures/>

Class Schedule

This class does not meet in-person. Students determine the schedule with their site supervisor. Note: Faculty reserves the right to alter the schedule as necessary, with notification to students.

Core Values Commitment

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles: <http://cehd.gmu.edu/values/>.

GMU Policies and Resources for Students

Policies

- Students must adhere to the guidelines of the Mason Honor Code (see <https://catalog.gmu.edu/policies/honor-code-system/>).
- Students must follow the university policy for Responsible Use of Computing (see <https://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <https://ds.gmu.edu/>).
- Students must silence all sound emitting devices during class unless otherwise authorized by the instructor.

Campus Resources

- Support for submission of assignments to Tk20 should be directed to tk20help@gmu.edu or <https://cehd.gmu.edu/aero/tk20>. Questions or concerns regarding use of Blackboard should be directed to <https://its.gmu.edu/knowledge-base/blackboard-instructional-technology-support-for-students/>.
- For information on student support resources on campus, see <https://ctfe.gmu.edu/teaching/student-support-resources-on-campus>

Notice of mandatory reporting of sexual assault, interpersonal violence, and stalking:

As a faculty member, I am designated as a “Responsible Employee,” and must report all disclosures of sexual assault, interpersonal violence, and stalking to Mason’s Title IX Coordinator per University Policy 1202. If you wish to speak with someone confidentially, please contact one of Mason’s confidential resources, such as Student Support and Advocacy Center (SSAC) at 703-380-1434 or Counseling and Psychological Services (CAPS) at 703-993-2380. You may also seek assistance from Mason’s Title IX Coordinator by calling 703-993-8730, or emailing titleix@gmu.edu.

For additional information on the College of Education and Human Development, please visit our website <https://cehd.gmu.edu/students/> .