

GEORGE MASON UNIVERSITY
College of Education and Human Development
School of Recreation, Health, and Tourism
KINE 200 – Principles of Health-Related Fitness (2)
Fall 2012

DAY/TIME:	Mon/Wed 1:30-2:45pm	LOCATION:	Mon - RAC 2227B Wed - RAC 2203
PROFESSOR:	Kathleen K. Friend	EMAIL ADDRESS:	kfriend@gmu.edu
OFFICE LOCATION:	N/A	PHONE NUMBER:	N/A
OFFICE HOURS:	By appointment	FAX NUMBER:	703-992-2025

PREREQUISITES: BIOL 124, BIOL 125, ATEP 300 (formerly KINE 300)
Corequisite: KINE 310

COURSE DESCRIPTION:

Provides students with basic knowledge and skills associated with exercise training methods, lifting techniques, and health-related fitness testing procedures. Selection of developmentally appropriate exercises emphasized. Participation in fitness tests required.

NATURE OF COURSE DELIVERY:

This course will include both lecture and laboratory instruction.

COURSE OBJECTIVES:

Upon completion of this course, students should be able to:

1. Demonstrate appropriate technique when performing resistance training exercises;
2. Select developmentally appropriate exercises;
3. Discuss principles associated with resistance training;
4. Administer tests associated with health-related fitness,
5. Perform health-related fitness tests.

REQUIRED READINGS:

- Delavier, F. (2010). *Strength Training Anatomy* (3rd ed.). Champaign, IL: Human Kinetics.
- Earle, R. W. & Baechle, T. R. *Essentials of Personal Training* (2d ed.). National Strength and Conditioning and Association. Champaign, IL: Human Kinetics.
- Other readings, posted on Blackboard

COURSE OVERVIEW:

Students are held to the standards of the George Mason University Honor Code. Students are expected to come to class ready to actively participate and be dressed accordingly. Students will be working in groups and will be expected to administer and perform fitness tests, develop and implement appropriate program design based on test results, and teach and demonstrate proper exercise training technique.

EVALUATION

This course will be graded on a point system, with a total of 100 possible points.

Resistance Training Practical	10 pts
Fitness Tests (Administration)	10 pts
Program Design	20 pts
Exam 1	30 pts

Final Exam

30 pts

Total 100pts

Grading Scale

A+ = 98 – 100

B+ = 88 – 89

C+ = 78 – 79

D = 60 – 69

A = 94 – 97

B = 84 – 87

C = 74 – 77

F = 0 – 59

A- = 90 – 93

B- = 80 – 83

C- = 70 – 73

TENTATIVE COURSE SCHEDULE

Week	Topic – Wednesday (lecture)	ASSIGNMENTS
1 8/27, 29	Components of Health Related Fitness	Blackboard Article - ACSM #1
2 9/5	Fitnessgram	Blackboard Article - Fitnessgram Test Protocols; No class on Monday (Labor Day)
3 9/10, 12	Fitness Assessment Selection and Administration	NSCA, chapter 10
4 9/17, 19	Fitness Testing Protocols and Norms	NSCA, chapter 11
5 9/24, 26	Exercise Program Design for Health Related Fitness, Part 1	NSCA, Chapter 15; Blackboard Article - ACSM #2
6 10/1, 3	Exercise Program Design for Health Related Fitness, Part 2	NSCA, Chapter 14 and 16
7 10/10	Exam	No class on Monday, exam is Wednesday
8 10/15, 17	Resistance Training Exercise Techniques	For Monday - Delavier, pgs 64-65; 70, 77-78; 104-105; 125-133; ACSM #3; For Wednesday - NSCA, Chpt 13; Program Design Due
9 10/22, 24	Resistance Training Exercise Techniques	ACSM #4
10 10/29, 31	Body Weight/Core Training	NSCA Chapter 12
11 11/5, 7	Stability Ball, Medicine Ball and Elastic Bands	ACSM #5, 6 and 7; Delavier, pg 76;
12 11/12, 14	Special Populations	NSCA Chapter 19; ACSM #8, 9 and 10; Monday -Resistance Practical
13 11/19	No class on Wednesday – Happy Thanksgiving	Monday - Fitnessgram Assessment Practical
14 11/26, 28	Special Populations	NSCA Chapter 20, 21; Monday - Fitnessgram Assessment Practical
15 12/3, 5	Final Exam Review	FINAL EXAM - WEDNESDAY DEC 12 TH , 1:30-4:15

Faculty reserves the right to alter the schedule as necessary.

CLASS POLICIES:

- Attendance is required for success in this class. The student is responsible for any information presented, discussed and assigned in class regardless of whether or not the student is present. Make-up tests, quizzes, assignments, or other grades will be granted for excused absences only:
 - a.) Serious illness (doctor's note required)
 - b.) Official university excused absences (with proper documentation **and** prior notification)
 - c.) Extenuating circumstances (PRIOR approval should be obtained or direct contact made with the instructor **at least 24 hours** of the event)
- Any student who does not attend the lecture during the initial drop/add phase and has not communicated with me is subject to being administratively dropped from the roster. Roll will be taken up until the last day to add a class only and will not be used in grade calculation.
- You must be able to access Blackboard to download articles and to check Blackboard e-mail. Please check your Blackboard account prior to coming to class. If I am ill or there is a change in the class location, materials required, or meeting time, I will send an e-mail out via blackboard to all of your Mason student accounts.
- Students are always encouraged to email me to ask additional questions on the material or to just check-in about anything. If necessary, we can communicate by phone or meet before class. If you email me, I should respond within 2 working days. If you don't hear from me, then I did not get your email - **please follow up to make sure we are communicating effectively!**
- Student employment does not take priority over academic obligations. I recognize that many students need to work in order to meet living expenses, however, there are distinct guidelines for students in terms of the number of credit hours which should be attempted based on how many hours per week a student has outside employment. For additional information on this subject, please see the GMU student handbook.
- No sound emitting technology (e.g., cell phones, smart phones, iPads, Tablets, pagers, etc.) is allowed at any time during the lecture or lab sections. If the professor/instructor identifies any student using a sound emitting technology in any fashion (e.g., text message, phone calls, instant messaging services, or others) the student will be requested to leave the classroom, and it will count as an absence.

Student Expectations

- Students must adhere to the guidelines of the George Mason University Honor Code [See <http://academicintegrity.gmu.edu/honorcode/>].
- Students with disabilities who seek accommodations in a course must be registered with the George Mason University Office of Disability Services (ODS) and inform their instructor, in writing, at the beginning of the semester [See <http://ods.gmu.edu/>].
- Students must follow the university policy for Responsible Use of Computing [See <http://universitypolicy.gmu.edu/1301gen.html>].
- Students are responsible for the content of university communications sent to their George Mason University email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.
- Students must follow the university policy stating that all sound emitting devices shall be turned off during class unless otherwise authorized by the instructor.

- Students are expected to exhibit professional behaviors and dispositions at all times.

Campus Resources

- The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance [See <http://caps.gmu.edu/>].
- The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing [See <http://writingcenter.gmu.edu/>].
- For additional information on the College of Education and Human Development, School of Recreation, Health, and Tourism, please visit our website [See <http://rht.gmu.edu/>].

The College of Education & Human Development is committed to the following five values: collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles. <http://cehd.gmu.edu/values/>

